



**INSTITUTE OF HEALTH
SCIENCES**

**STRATEGIC PLAN
(2024-2028)**

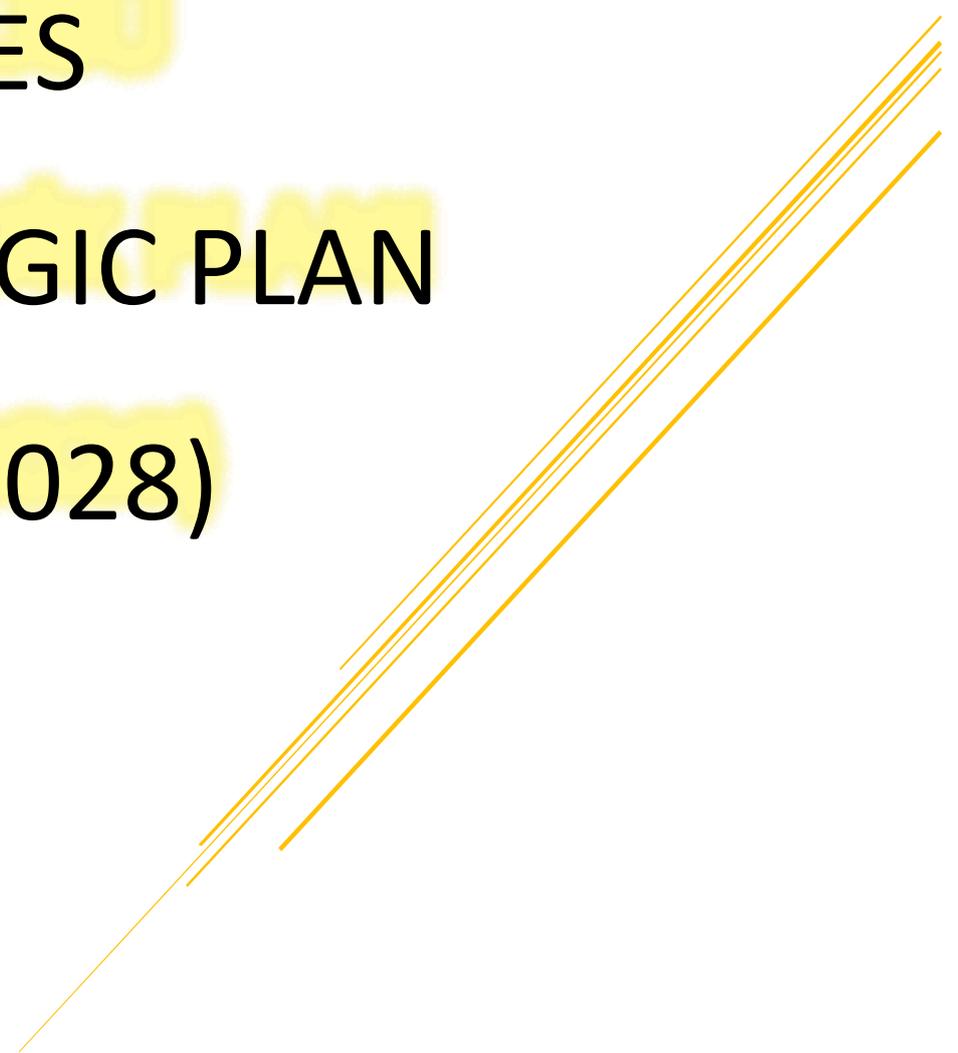
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TABLE OF CONTENTS

- 1. PRESENTATION 2
- 2.HISTORY 3
- 3. STRATEGIC PLAN PREPARATION PROCESS 4
- 4. AIMS AND OBJECTIVES 5
- 5. KEY PERFORMANCE INDICATORS 6
- 6. INTERNAL ANALYSIS8
- 7. HUMAN RESOURCE ANALYSIS.....8
- 8. STUDENT ANALYSIS16
- 9. LEGISLATION ANALYSIS.....Hata! Yer işareti tanımlanmamış.
- 10. STAKEHOLDER ANALYSISHata! Yer işareti tanımlanmamış.
- 11. PHYSICAL RESOURCE ANALYSIS.....19
- 12. FINANCAL RESOURCE ANALYSIS20
- 13. SWOT ANALYSIS20
- 14. FUTURE OUTLOOK22

- 15) MONITORING AND EVALUATION 22

1. PRESENTATION

Selçuk University Institute of Health Sciences was established in 1982 under the coordination of the Rectorate of S.U. to coordinate graduate education, scientific research, and applications in accordance with the provisions of the Higher Education Law No. 2547. It provides graduate education in Medicine, Pharmacy, Health Sciences, Dentistry, Sports Sciences, Nursing, Veterinary Faculties, and interdisciplinary programs. It currently has 1372 active students.

Our institute was accepted as a member of ORPHEUS in 2021, thus beginning its journey toward becoming an institution that provides education according to European standards.

Our institute has the characteristics of being an ideal institute that produces knowledge that will contribute to science at the international level, raises students as brave, independent and creative thinking scientists, and is always pioneering and innovative in education and research for future generations and has the power to continue this feature in the coming years.

Respectfully,

Prof. Dr. Fatma Hümeyra YERLİKAYA AYDEMİR

T.C. Selcuk Univerity

Director of the Institute of Health Sciences

2. HISTORY

The Institute of Health Sciences was established on July 20, 1982 with the Decree Law No. 41 in order to provide education at the graduate level, and Prof. Dr. Asım DUMAN was appointed as the Director of the Institute. Established to organize, coordinate, supervise, and manage postgraduate studies and related scientific research, Selçuk University Institute of Health Sciences began its educational activities in the Spring semester of the 1985–1986 academic year within the Departments of the Faculties of Medicine and Veterinary Medicine. The language of education is Turkish. We have Pharmaceutical Research and Development, Health Management, Social Work Family Counseling, Coaching Education, Sports Management, Surgical Nursing, Internal Medicine Nursing, Phytotherapy graduate programs without thesis.

3. STRATEGIC PLAN PREPARATION PROCESS

The “2024–2028 Strategic Plan of the Institute of Health Sciences”, which is the strategic plan of the Selçuk University Institute of Health Sciences, has been prepared in accordance with Article 9 of Law No. 5018 on Public Financial Management and Control. This article stipulates that “Public administrations shall prepare strategic plans through participatory methods in order to define their mission and vision for the future within the framework of development plans, programs, relevant legislation, and the fundamental principles they have adopted; to determine strategic goals and measurable objectives; to evaluate their performance based on predetermined indicators; and to monitor and assess this process.

The strategic plan has been prepared based on meetings held with the institute's internal and external stakeholders, feedback from surveys, and self-assessment reports.

STRATEGIC PLAN PREPARATION COMMITTEE MEMBERS

Prof. Dr. F. Hümeýra YERLİKAYA AYDEMİR	Institute Director (Head)
Prof. Dr. Ali Rıza ÇETİN	Deputy Director of the Institute (Member)
Prof. Dr. Zeliha FAZLIOĞULLARI	Deputy Director of the Institute (Member)
Zeynep AKIN ÖNDER	Institute Secretary (Member)

4.AIMS AND OBJECTIVES

STRATEGIC AIMS	STRATEGIC OBJECTIVES
<p>1. To take the necessary measures to improve the quality of postgraduate education.</p>	<p>1. To train qualified, specialized professionals in the health field and increase the number of high-quality research.</p>
	<p>2. To open and conduct graduate programs in order to train qualified specialized individuals who can provide technical support in the field of health.</p>
	<p>3. To train qualified and specialized individuals needed in universities, research institutes, hospitals, and all healthcare units in our country.</p>
	<p>4. To take the necessary measures to prioritize the concept of scientific ethics in postgraduate education and research.</p>
	<p>5. To organize scientific activities that contribute to science and support such events.</p>
	<p>6. To motivate and support postgraduate students in the implementation and completion of projects prepared in line with the needs of our country.</p>
	<p>7. To increase the number of high-quality publications by taking measures to publish completed projects.</p>
<p>2. To increase international relations within the scope of postgraduate education.</p>	<p>1. To cooperate with foreign countries in order to increase the number of foreign students doing graduate education in our Institute.</p>
	<p>2. To take the necessary measures to ensure that international students return to their countries as qualified and well-equipped individuals, recognizing that after graduation, they generally represent our country and specifically our university.</p>
<p>3. Within the framework of the European Union harmonization process, it is our Institute's responsibility, in collaboration with our main academic departments, to align both our education and training programs and our website.</p>	<p>1. To undertake efforts to create course inputs aimed at aligning our programs with entrepreneurship and innovation criteria.</p>
	<p>2. To carry out efforts to ensure the regular entry of course plans, lists, and data packages for courses into the web environment in multiple languages.</p>

5. KEY PERFORMANCE INDICATORS

- To raise the fundamental standards of doctoral education, develop and disseminate best practices, and increase the competency standards of graduates from doctoral programs, efforts to obtain the ORPHEUS accreditation label, an international accreditation in the field of doctoral studies, were initiated in 2021, and work to obtain the label is still ongoing,
- To ensure fluency in the progress of the system by conducting student recruitment, pre-registration, and advisor preference on-line,
- Increasing the number of interdisciplinary graduate programs,
- Increasing the number of doctoral and master's programs,
- Improving the physical and technological facilities of the Institute,
- To enable students to carry out all their transactions with the institute through information technologies,
- Increasing the number of promotional activities (seminars, workshops, conferences, publications, projects, etc.) attended or conducted by faculty members on behalf of the institute,
- Increasing the variety of graduate elective courses,
- Encouraging students to participate in international exchange programs,
- To increase the number of high-quality publications derived from postgraduate theses,
- Conducting surveys for students and faculty members in order to make improvements based on feedback,
- Improving the automation programs of the Department of Information Technologies of our university to meet more needs,
- Ensuring continuous communication between students and faculty advisors through the implementation of the Advisory Guidelines and Advisor-Student Agreement.
- To ensure international collaboration through postgraduate education and organizations.
- To ensure student participation in decision-making processes by electing student representatives within a student-centered management approach.

6. INTERNAL ANALYSIS

Figure 1. Organizational Structure



7. HUMAN RESOURCE ANALYSIS

ACADEMIC STUFF

	ACCORDING TO STUFF OCCUPANCY RATE			ACCORDONG TO THE EMPLOYMENT TYPE OF THE POSITIONS	
	Full	Empty	Total	Full Time	Part Time
Research Assisant	4	-	4	4	-

ACADEMIC STAFF ASSIGNED TO THE INSTITUTION FROM OTHER UNIVERSITIES

ACADEMIC STAFF ASSIGNED TO THE INSTITUTION FROM OTHER UNIVERSITIES			
Title	Number	Department	University
Research Assistant	4	In various branches of science	Miscellaneous
Total	4		

ADMINISTRATIVE STAFF

ADMINISTRATIVE STAFF (ACCORDING TO THE OCCUPANCY RATE OF THE POSITIONS)			
	Full	Empty	Toatal
General Administrative Services	10		10
Assistant Janitor	1		1
Total	11		11

AGE STATUS OF ADMINISTRATIVE STAFF - NUMBER OF PEOPLE

20-29 Years Old	30-39 Years Old	40-49 Years Old	50+	TOTAL
3	3	4	1	1
				1

SERVICE STATUS OF ADMINISTRATIVE STAFF - NUMBER OF PERSONS

	0-5 YERAS	6-10 YERAS	11-15 YEARS	16-20 YEARS	21+
NUMBER OF PERSONS	1	4	3	-	3
PERCENTAGE	-	%40	%30	-	%30

ADMINISTRATIVE STAFF DISTRIBUTION BY GENDER

	NUMBER	PERCENTAGE
Female Personnel	7	%60
Male Personnel	4	%40
Total Personnel	11	%100

DISTRIBUTION OF ACADEMIC STAFF

Department/Program	Professor	Associate Professor	Assistant Professor	Teaching Assistant	Total
Medical Biology	1	1	1	1	4
Medical Genetic	1	1	2	1	5
Anatomy (Medicine)	3	-	1	1	5
Histology and Embryology (Medicine)	1	-	2	-	3
Physiology(Medicine)	4	-	-	-	4
Medical Biochemistry	7	2	-	-	9
Medical Microbiology	4	1	-	-	5
Medical Pharmacology	2	-	-	-	2
Biophysics	1	-	-	-	1
Public Health	2	-	-	-	2
Restorative Dental Treatment	3	-	2	-	5
Prosthodontics	4	2	-	-	6
Pedodontics	2	1	1	-	4
Orthodontics	1	1	2	-	4
Oral and Maxillofacial Surgery	3	-	2	-	5
Periodontology	2	-	2	-	4
Endosontics	3	-	1	-	4
Oral and Maxillofacial Radiology	1	-	1	-	2
Veterinary Anatomy	5	-	2	-	7
Veterinary Medicine Histology and Embryology	6	-	-	-	6
Veterinary Biochemistry	5	-	1	-	6
Veterinary Physiology	5	1	1	-	7

Veterinary Virology	5	1	-	-	6
Veterinary Microbiology	4	1	1	-	6
Veterinary Parasitology	4	2	-	-	6
Veterinary Pathology	5	1	-	-	6
Veterinary Internal Medicine	4	2	-	-	6

Veterinary Medicine Pharmacology and Toxicology	7	1	-	-	8
Veterinary Obstetrics and Gynecology	4	4	-	-	8
Fertilization and Artificial Insemination	3	2	1	-	6
Veterinary Surgery	5	1	-	-	6
Veterinary Food Hygiene and Technology	6	2	-	-	8
Veterinary Zootechnics	7	1	1	-	10
Animal Nutrition and Nutritional Diseases	9	1	1	-	11
History of Veterinaty Medicine and Deontology	1	1	-	-	2
Animal Health and Economics Management	1	1	1	-	3
Veterinary Biostatistics	1	-	1	-	2
Physical Education and Sports	4	3	-	-	7
Sport Management	4	5	-	-	9
Coaching	11	2	3	-	16
Recreation	3	4	2	-	9
Social Service	3	4	-	-	7
Health Management	3	4	1	-	8
Midwifery	2	4	3	-	9
Child Development	1	4	1	-	7

Nutrition and Dietetics	2	2	1	-	5
Operating Room Services	3	2	-	-	5
First and Emergency Aid	3	-	-	-	3
Medical Laboratory	3	-	1	-	4
Immunology	4	1	1	-	6
CBRN	6	-	-	-	6
Biochemistry (Pharmacy)	3	-	-	-	3
Pharmaceutical Research and Development	2	1	-	-	3
Analytical Chemistry (Pharmacy)	4	1	1	-	6
Pharmaceutical Chemistry (Pharmacy)	2	1	-	-	3
Pharmaceutical Botany (Pharmacy)	2	2	-	-	4
Phytotherapy	2	2	-	-	4
Pharmacognosy	2	2	1	-	5
Nursing	3	4	6	-	13

UNITS PROVIDING EDUCATION AND TRAINING SERVICES

Program Name	Program Level	Program Type	Program Language	Common Degree	Double Major/Minor	Field
Medical Biology	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Medical Genetics	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Anatomy (Medicine)	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Histology and Embryology (Medicine)	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Physiology (Medicine)	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Medical Biochemistry	Postgraduate	Doktora /Master's Degree	Turkish	-	-	-
Medical Microbiology	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Medical Pharmacology	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Biophysics	Postgraduate	Doktora /Master's Degree	Turkish	-	-	-
Public Health	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Restorative Dental Treatment	Postgraduate	Doctorate	Turkish	-	-	-
Prosthodontics	Postgraduate	Doctorate	Turkish	-	-	-
Pedodontics	Postgraduate	Doctorate	Turkish	-	-	-
Orthodontics	Postgraduate	Doctorate	Turkish	-	-	-
Oral and Maxillofacial Surgery	Postgraduate	Doctorate	Turkish	-	-	-
Periodontology	Postgraduate	Doctorate	Turkish	-	-	-
Endodontics	Postgraduate	Doctorate	Turkish	-	-	-
Oral and Maxillofacial Radiology	Postgraduate	Doctorate	Turkish	-	-	-
Veterinary Medicine Anatomy	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-

Veterinary Histology and Embryology	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Veterinary Biochemistry	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Veterinary Physiology	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Veterinary Virology	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Veterinary Microbiology	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Veterinary Parasitology	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Veterinary Pathology	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-

Veterinary Internal Diseases	Postgraduate	Doctorate /Master's Degree	Turkish	-	-	-
Veterinary Pharmacology and Toxicology	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Veterinary Obstetrics and Gynecology	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Veterinary Fertilization and Artificial Insemination	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Veterinary Surgery	Postgraduate	Doctorate /Master's Degree	Turkish	-	-	-
Veterinary Food Hygiene and Technology	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Veterinary Zootechnics	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Animal Nutrition and Nutritional Diseases	Postgraduate	Doctorate /Master's Degree	Turkish	-	-	-
History of Veterinary and Deontology	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Animal Health and Economics Management	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-

Veterinary Biostatistics	Postgraduate	Doctorate /Master's Degree	Turkish	-	-	-
Physical Education and Sports	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Sport Management	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Coaching	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Recreation	Postgraduate	Master's Degree	Turkish	-	-	-
Public service	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Health Management	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Midwifery	Postgraduate	Doctorate /Master's Degree	Turkish	-	-	-
Child Development	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Nutrition and Dietetics	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Operatinf Room Services	Postgraduate	Master's Degree	Turkish	-	-	-
First and Emergency Assistance	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Medical Laboratoty	Postgraduate	Master's Degree	Turkish	-	-	-
Immunology	Postgraduate	Doctorate	Turkish	-	-	-
CBRN	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Biochemistry (Pharmacy)	Postgraduate	Master's Degree	Turkish	-	-	-
Pharmaceutical Research and Development	Postgraduate	Master's Degree	Turkish	-	-	-
Analytical Chemistry (Pharmacy)	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-
Pharmaceutical Chemistry (Pharmacy)	Postgraduate	Master's Degree	Turkish	-	-	-
Pharmaceutical Botany (Pharmacy)	Postgraduate	Master's Degree	Turkish	-	-	-
Phytotherapy	Postgraduate	Master's Degree	Turkish	-	-	-

Pharmacognosy	Postgraduate	Master's Degree	Turkish	-	-	-
Nursing	Postgraduate	Doctorate/Master's Degree	Turkish	-	-	-

8. STUDENT ANALYSIS

YEAR	NUMBER OF STUDENT
2021	1510
2022	1691
2023	1507

PROGRAM COUNT

PROGRAM TYPE	PROGRAM COUNT
Doctorate	49
Master's Degree with Thesis	49
Master's Degree Without Thesis	8

9. LEGISLATION ANALYSIS

Legal Obligation	Law/Regulation/Directives	Findings	Requirements
Conducting Graduate Education and Training	Higher Education Law No. 2547		
Conducting Graduate Education and Training	Law No. 2809 on the Organization of Higher Education Institutions		
Conducting Graduate Education and Training	Regulation on the Organization and Functioning of Graduate Education Institutes		
Conducting Graduate Education and Training	Council of Higher Education Regulations on Graduate Education and Training		
Conducting Graduate Education and Training	Selçuk University Regulation on Graduate Education and Training		
Conducting Graduate Education and Training	Selçuk University Graduate Education and Training Regulation Implementation Principles		
Conducting Graduate Education and Training	Selçuk University Institute of Health Sciences Thesis and Seminar Writing Guide		
Conducting Graduate Education and Training	Selçuk University Graduate Education and Training Award Directive		
Conducting Graduate Education and Training	Selçuk University Graduate Counseling Directive		
Conducting Graduate Education and Training	Selçuk University Inter-Program Transfer Directive for Graduate Studies		
Conducting Graduate Education and Training	Selçuk University Specialization Field Course Application Directive		
Lisansüstü Eğitim ve Öğretimin Yürütülmesi	Selçuk University Directive on Valid and Justified Excuses		

10. STAKEHOLDER ANALYSIS**STAKEHOLDER-PRODUCT/SERVICE MATRIX**

STAKEHOLDER NAME	INTERNAL / EXTERNAL STAKEHOLDER	IMPORTANCE RATING	IMPACT RATING	PRIORITY
Student	Internal Stakeholder	Very Much	Strong	Collaborate
Academic Staff	Internal Stakeholder	Very Much	Strong	Collaborate
Department Chair Offices	Internal Stakeholder	Very Much	Strong	Collaborate
Faculty Deaneries	Internal Stakeholder	Less	Strong	Include in studies
Our University's Department Directorates	Internal Stakeholder	Less	Strong	Include in studies
BAP (Scientific Research Projects) Coordinatorship	External Stakeholder	Very Much	Zayıf	Include in studies
Exchange Program Coordinatorships	External Stakeholder	Very Much	Weak	Include in studies
Administrative staff	Internal Stakeholder	Very Much	Powerful	Collaborate
Student families	External Stakeholder	Less	Powerful	Watch
Graduates	External Stakeholder	Less	Weak	
YÖK	External Stakeholder	Very Much	Powerful	
Court of Accounts	External Stakeholder	Less	Powerful	
Konya Provincial Directorate of Migration Management	External Stakeholder	Less	Weak	
TÜBİTAK	External Stakeholder	Very Much	Weak	Include in studies
Universities	External Stakeholder	Less	Powerful	Watch
Mayors' Offices	External Stakeholder	Less	Powerful	Include in studies
Press and Publication Organs	External Stakeholder	Less	Powerful	Watch
Community	External Stakeholder	Less	Powerful	Watch
Civil Professional Organizations	External Stakeholder	Less	Weak	Include in studies

11. PHYSICAL RESOURCE ANALYSIS

	Number (Quantity)	Area (m2)	Number of Users
Servicee	1	30	1
Study Room	9	350	19
Total	10	380	20

ARCHIVE AREAS

Number of Archieves: 1

Archive area: 50m2

OTHER INFORMATION AND TECHNOLOGICAL RESOURCES

Type	For Administrative Purposes (Piece)	For Educational Purposes (Piece)	For Research Purposes (Piece)
Photocopy machine	5	-	-
Fax	1	-	-
Fixed Cameras	0	-	-
Televizions	0	-	-
Scanners	1	-	-
Fire Extinguisher	3	-	-
Phone holder	14	-	-
Telephone exchange	1	-	-
Printer	5	-	-
Computer	13	-	-
Laptop computer	1	-	-

12. FINANCIAL SOURCES ANALYSIS

	2023 BUDGET INITIAL APPROPRIATION A	2023 REALIZATION TOTAL B	Achievement Rate (B/A*100)
	TL	TL	%
Total Budget Expenditures	24.695.751.00	24.692.942.35	99,98
01 - PERSONNEL EXPENSES	24.196.976.00	24.196.191.30	99,99
02 - GOVERNMENT PREMIUM EXPENSES FOR SOCIAL SECURITY INSTITUTIES	484.275.00	483.549.34	99,85
03 - EXPENCES FOR PURCHASE OF GOODS AND SERVICES	14.500.00	13.201.71	91.04

13. SWOT ANALYSIS

STRONG	WEAK
<ul style="list-style-type: none"> <input type="checkbox"/> To ensure ease of access to information, all current and planned activities and information have been clearly shared on our website <input type="checkbox"/> With the election of student representatives, a representative democracy has been aimed by incorporating students' opinions into decision-making mechanisms. In this way, a management policy sensitive to student issues has been targeted. <input type="checkbox"/> The academic and administrative staff, who have an important role in the effective execution of quality improvement processes, are experts in their fields and their knowledge is kept up-to-date through in-service trainings organized under the coordination of our University. <input type="checkbox"/> With the University Alumni Information System, it is ensured that our graduates can maintain their communication with each other and with the university. <input type="checkbox"/> With the revisions made in the graduate education process, it has been ensured that our faculty members and students conduct scientific studies at national and international level. <input type="checkbox"/> Our students are provided with financial resources by BAP while conducting their thesis studies. 	<ul style="list-style-type: none"> <input type="checkbox"/> Improving physical conditions <input type="checkbox"/> Strengthening cooperation with our internal and external stakeholders. <input type="checkbox"/> The number of interdisciplinary graduate programs should be increased <input type="checkbox"/> To ensure more active participation of our graduate students in the graduate information system platform. <input type="checkbox"/> To provide domestic and international career opportunities for students after graduate education To provide domestic and international career opportunities for students after graduate education

<ul style="list-style-type: none"> • With its efforts to obtain the ORPHEUS label, it has started to progress towards becoming an institution that provides education at European standards. • The online implementation of student admissions, pre-registration, and subsequent advisor selection has provided convenience for students. • By granting postgraduate students the right to choose their academic advisor, they are enabled to work with a faculty member aligned with their intended field of study. This is a practice unique to our Institute. • The opinions and suggestions of our internal and external stakeholders are collected through surveys at every stage of the Institute's operations, and improvements are made based on the feedback received. • Our university has received first place in all categories of the Barrier-Free University Awards. • Our university received an award in the Green Campus category 	
OPPORTUNITY	THREAT
<ul style="list-style-type: none"> • The existence of internal and external stakeholders identified in every field and level in our Institute • Diversity of PhD and Master's degree programs. • In order to ensure a high-quality and effective postgraduate education, students are granted the right to choose their advisor based on their field of interest, the advisor's expertise, and the contribution of the research topic to their professional development. • With the increasing number of faculty members, the number of advisors per student is above the national average. • The adequate number of laboratories at our university that will contribute to professional development in clinical areas. For example, the ILTEK Laboratory • With the completion of the ORPHEUS Labeling studies, our diplomas will be recognized internationally without the need for any further action. • Providing financial resources to students for their thesis studies 	

14. FUTURE OUTLOOK

Mission

The Institute of Health Sciences aims to train scientific experts and specialists who will contribute to science at national and international level in the field of health sciences, who are entrepreneurial, innovative, self-confident, courageous, questioning, open to universal knowledge, independent and creative, contemporary and scientific thinking, and competent in their fields.

Vision

To be leading institution that trains scientists and experts in the field of health sciences
Who attract national and international interest, prioritize scientific thinking, contribute to
Science and technology, are equipped with up-to-date professional knowledge, adapt to
The global world, and are committed to continuously advancing their country and university.

Values

- Universality of science and academic freedom
- Institutional autonomy
- A transparent, accountable, participatory, and stakeholder-oriented governance approach.
- Sustainable quality management
- Student-centered approach.
- Environmental sensitivity.
- Social responsibility awareness that creates impact
- Commitment to ethical values

STRENGTHS

- ✓ In order to provide ease of access to information, all kinds of current and planned activities and information are openly shared on our Web Page.
- ✓ With the election of student representatives, a representative democracy has been aimed by incorporating students' opinions into decision-making mechanisms. In this way, a management policy sensitive to student issues has been targeted.
- ✓ The academic and administrative staff, who have an important role in the effective execution of quality improvement processes, are experts in their fields and their knowledge is kept up-to-date through in-service trainings organized under the coordination of our University.
- ✓ With the University Alumni Information System, it is ensured that our graduates can maintain their communication with each other and with the university.
- ✓ With the revisions made in the graduate education process, it has been ensured that our faculty members and students conduct scientific studies at national and international level.
- ✓ Our students are provided with financial resources by BAP while conducting their thesis studies.
- ✓ With its efforts to obtain the ORPHEUS label, it has started to progress towards becoming an institution that provides education at European standards.
- ✓ The online implementation of student admissions, pre-registration, and subsequent advisor selection has provided convenience for students.
- ✓ By granting postgraduate students the right to choose their academic advisor, they are enabled to work with a faculty member aligned with their intended field of study. This is a practice unique to our Institute.
- ✓ The opinions and suggestions of our internal and external stakeholders are collected through surveys at every stage of the Institute's operations, and improvements are made based on the feedback received.
- ✓ Our university has received first place in all categories of the Barrier-Free University Awards.
- ✓ Our university received an award in the Green Campus category.

AREAS FOR IMPROVEMENT

To provide domestic and international career opportunities for students after graduate education.

To ensure more active participation of our graduate students in the alumni information system platform.

Enhancing the number of graduate programs, particularly in multidisciplinary fields.

To make the system more active so that our graduate students can interact on the graduate information system platform.

While international student mobility is ensured, it should be ensured that students and faculty members take part in more joint projects.

To make the quality of graduate education more effective with university/industry cooperation.

Encouraging faculty members to engage in scientific and artistic activities that promote the integration of our institution with the community

Further developing cooperation and protocols with the Institutes of Health Sciences of other universities in our country

15) MONITORING AND EVALUATION

In the field of Health Sciences, we act with the mission of training competent scientists and experts who will contribute to science at national and international level, who are entrepreneurial, innovative, self-confident, courageous, questioning, open to universal knowledge, independent and creative thinkers with contemporary and scientific thinking.

Selçuk University Institute of Health Sciences is shaping and maintaining its quality studies under the leadership of our University, taking into account national and international criteria.

Within the scope of these studies, many revisions have been made to improve the education/training activities and administrative unit activities carried out in our Institute and their continuity is ensured through controls.

